

IB Biology		Per 1			3/23-3/27	
Unit/Theme		Objectives	Activities	Homework	Closure/Review	Assessment
M	No Class	No Class	No Class	No Class	No Class	No Class
	O					
N						
T	5.1-5.4 Evolution Test	<ul style="list-style-type: none"> Demonstrate understanding of Evolution concepts Interpret data from an evolutionary perspective 	<ul style="list-style-type: none"> Test: Evolution Practical 5: Mesocosms *Discuss parameters *Design 	<ul style="list-style-type: none"> Read 4.1 Species, Communities, and Ecosystems Bring in water bottles for mesocosm Bring in supplies for mesocosm 	<ul style="list-style-type: none"> Material for Mesocosm 	<ul style="list-style-type: none"> Evolution Test
E						
S						
W	No Class	No Class	No Class	No Class	No Class	No Class
	E					
D						
T	4.1 Species, communities, and ecosystems	<ul style="list-style-type: none"> Species are groups of organisms that can potentially interbreed to produce fertile offspring. Members of a species may be reproductively isolated in separate populations. Species have either an autotrophic or heterotrophic method of nutrition (a few species have both methods). Consumers are heterotrophs that feed on living organisms by ingestion. Detritivores are heterotrophs that obtain organic nutrients from detritus by internal digestion. Saprotrophs are heterotrophs that obtain organic nutrients from dead organisms by external digestion. A community is formed by populations of different species living together and interacting with each other. A community forms an ecosystem by its interactions with the abiotic environment. Autotrophs obtain inorganic nutrients from the abiotic environment. The supply of inorganic nutrients is maintained by nutrient cycling. Ecosystems have the potential to be sustainable over long periods of time. Skill: Classifying species as autotrophs, consumers, detritivores or saprotrophs from a knowledge of their mode of nutrition. Skill: Setting up sealed mesocosms to try to establish sustainability. (Practical 5) 	<ul style="list-style-type: none"> Notes/Lecture: 4.1 Species, communities, and ecosystems Practical 5: Mesocosms *Design Lab: Mark and Recapture 	<ul style="list-style-type: none"> DBQ 209 Read option c.1 Species and communities Bring in supplies for mesocosm 	<ul style="list-style-type: none"> Quadrant Mapping 	<ul style="list-style-type: none"> Practical 5: Mesocosms
U						
R						
S						
F	No Class	No Class	No Class	No Class	No Class	No Class
	R					
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