Bird and Beak Lab

Background:

Imagine... you are a bird on Darwinia, a tropical island in the South Pacific. You share your home with only three other species of birds. One hundred mile/hr winds from Hurricane Harry have nearly wiped out the food supply on Darwinia. Your survival is at stake!

Purpose:

Your goal in this simulation is to eat as much food as possible in the time allowed. Recognize how differences in structures relate to differences in survival rates.

Materials:

Beak Types	Stomach	Foods
Spoon	Cup	Macaroni
Clothes Pin		Popcorn
Scissors		Rice
Forceps		Rubber bands
•		Toothpicks

Procedure

- 1. Have each group member select one beak to eat with, and take a cup to serve as your stomach.
- 2. Carefully, one person will spread out the food, at random on top of your table.
- 3. Remain silent so the instructor can signal to commence feeding.
- 4. At the command "GO", use only your beak to pick up the pieces of food. Remain stationary during feeding.
- Place each piece of food into your stomach (cup).
 DO NOT PUSH FOOD TO THE EDGE OF THE TABLE DO NOT USE THE OTHER HAND
- 6. Stop feeding when time is called by your instructor.
- 7. Count the number of each type of food in your stomach and record the numbers of each type in a data table.
- 8. Record the data from your other group members in the data table.
- 9. Return all food and materials. PLEASE CLEAN UP
- 10. Prepare a bar graph to display all of your groups data. Use a different color bar to represent each food type.
- 11. Be sure to title and label your graph. (Hint: Beak Type with Food is the independent variable and number of Food items is the dependent variable)
- 12. Answer the conclusion questions.

Data:

Beak Types	# Macaroni	# Popcorn	# Rice	# Rubber Bands	# Toothpicks
Spoon					
Clothes pin					
Scissors					
Forceps					

Conclusions:

- 1. Which food was the easiest to collect for each beak?
- 2. Why was it easier to collect some food than others?
- 3. Why do birds have different types of beaks?
- 4. How have birds adapted to their environment?
- 5. What would happen to a bird population if their favored food source was eliminated?
- 6. What would happen if rubber bands had a high nutritional value and rice had no nutritional value?