

PROMPT	YOU SHOULD DO THE FOLLOWING	EXAMPLES
Analyze	Breakdown or separate a problem or situation into separate factors and/or relationships. Draw a conclusion, make a judgment, or make clear the relationship you see based on your breakdown.	Analyze the main story line in Chapter 2 and how it sets the stage for Chapter 3.
Categorize	Place items under headings already labeled by your teacher.	Categorize the items on the left under the proper headings on the right.
Classify	Place items in related groups; then name or title each group.	Listed below are 20 items. Classify them in 4 main groups; then name each group.
Compare	Tell how things are alike; use concrete examples.	Compare the American government system with that of the German government.
Contrast	Tell how things are different' use supporting concrete examples.	Contrast the writing styles of Shakespeare and Bacon.
Criticize	Make a judgment of the work of art or literature and support your judgment.	Criticize the use of cigarette advertising in magazines.
Deduce	Trace the course; derive a conclusion by reasoning.	Deduce the following logic problem to arrive at one of the conclusions listed below.
Defend	Give enough details to prove the statement.	Defend the statement "innocent until proven guilty."
Define	Give the meaning	Define plankton.
Describe	Give an account in words; trace the outline or present a picture.	Describe Grand Coulee Dam.
Diagram	Use pictures, graphs, charts mind maps & flow charts to show relationships of details to main ideas.	Diagram the offices of the federal government.
Discuss	Consider the various points of view by presenting all sides of the issue.	Discuss the use of chemotherapy in the treatment of cancer.

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Distinguish	Tell how this is different from others similar to it.	Distinguish the three types of mold we have studied in class.
Enumerate	List all possible items.	Enumerate the presidents of the United States since Lincoln.
Evaluate	Make a judgment based on the evidence and support it; give the good and bad points.	Evaluate the use of pesticides.
Explain	Make clear and plain; give the reason or cause.	Explain how a natural disaster can help man.
Illustrate	Give examples, pictures, charts, diagrams or concrete examples to clarify your answer.	Illustrate the use of a drawbridge.
Interpret	Express your thinking by giving the meaning as you see it.	Interpret the line "Water, water, everywhere and not a drop to drink."
Justify	Give some evidence by supporting your statement with facts.	Justify the decision to bomb Nagasaki, Japan.
List	Write in a numbered fashion.	List five reasons to support your statement.
Outline	Use a specific and shortened form to organize main ideas, supporting details and examples.	Outline the leading cause of World War II.
Paraphrase	Put in your own words.	Paraphrase the first paragraph of the Gettysburg Address.
Predict	Present solutions that could happen if certain variables were present.	Predict the ending of the short story written below.
Prove	Provide factual evidence to back up the truth of the statement.	Prove that the whaling industry has led to almost extinction of certain varieties.
Relate	Show the relationship among concepts.	Relate the sport of volleyball to tennis.
Review	Examine the information critically. Analyze and comment on the important statements.	Review the effects of physical contact to athletes.

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State	Establish by specifying. Write what you believe and back it with evidence.	State your beliefs in the democratic system of government.
Summarize	Condense the main points in the fewest words possible.	Summarize the biography of Michael Jordan.
Synthesize	Combine parts or pieces of an idea, situation or event.	Synthesize the events leading up to the Civil War.
Trace	Describe in steps the progression of something.	Trace the importance of the prairie schooner to the opening of the West.
Verify	Confirm or establish the truth of accuracy of point of view with supporting examples, evidence and facts.	Verify the Declaration of Independence.